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| Monday | **Daily task – enjoy some exercise with your adult** Independently get dressed with limited help from your grown up.  | **Home learning task 1: Phonics****Click the link below to find the video lessons.** <https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ>Set 1,2, and 3 sessions are now available from 9:30am.**Challenge: Write a sentence using one of the words that you have spelt today.** | **Daily task – Complete a’ 30 Days Wild Activity’ from wildlifetrust.org** | **Daily task – enjoy lunch with your adult and tidy up** | **Daily task – enjoy quiet time. Read to your grown up**<https://home.oxfordowl.co.uk/reading/learn-to-read-phonics/> (this is a good link to use) | **Home learning task 2:**Create your own Worry Doll- See Dojo for ideas on how to make yours or visit:<https://www.accessart.org.uk/worrydolls/> | **Home learning task 3:**Watch the Tooth defenders with Staffordshire Libraries. <https://www.youtube.com/watch?v=Da1dCm7rsvk&feature=youtu.be&fbclid=IwAR0hLjBegCoT04Ru07Z_s7_4LBGPGrqMXSEfiVt385v4hsWrwrtSfIjMH9Y> | **Daily task – enjoy outdoor / fresh air time** |
| Tuesday | **Home learning task 1: Phonics****Click the link below to find the video lessons.** <https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ>Set 1,2, and 3 sessions are now available from 9:30am.**Challenge: Write a sentence using one of the words that you have spelt today.** | **Home learning task 2:**Oak Academy: What 3D shapes can you find in the environment?<https://classroom.thenational.academy/lessons/finding-3d-shapes-in-the-environment> | **Home learning task 3:***What do you want to be when you grow up?* Challenge 1:Dress up (or draw a picture) to show what you want to be when you’re grown up. Write a sentence about why you want to do this when you’re older.Challenge 2: Dress up (or draw a picture) to show what you want to be when you’re grown up. Talk about why you want to do this when you’re older. |
| Wednesday | **Home learning task 1: Phonics****Click the link below to find the video lessons.** <https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ>Set 1,2, and 3 sessions are now available from 9:30am.**Challenge: Write a sentence using one of the words that you have spelt today.** | **Home learning task 2:**Practise retelling the story of Little Red Riding Hood again using the story map you created last week to help you.  | **Home learning task 3:** Challenge 1:Using your story map to help, write the story of Little Red Riding hood. Challenge 2:Using your story map to help, write your favourite part of the story of Little Red Riding hood. - You could even create your own little book.\*Remember to use capital letters, finger spaces and full stops, Fred Fingers for spelling.  |
| Thursday | **Home learning task 1:Phonics****Click the link below to find the video lessons.** <https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ>Set 1,2, and 3 sessions are now available from 9:30am.**Challenge: Write a sentence using one of the words that you have spelt today.** | **Home learning task 2:**Log in to Purple Mash and complete the ‘Types of transport’ activity.  | **Home learning task 3:**  Active travel- Watch the videos about Scooter training and safety. <https://drive.google.com/file/d/13AROvFQpQm2KW4x8yM768J_ZWeM0IriL/view><https://drive.google.com/file/d/1-hZQ-O-95pbvFC7L9gp2YkR0FETob1QM/view> |
| Friday | **Home learning task 1: Phonics****Click the link below to find the video lessons.** <https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ>Set 1,2, and 3 sessions are now available from 9:30am.**Challenge: Write a sentence using one of the words that you have spelt today.** | **Home learning task 2:**Log in to your Education City account and complete the ‘’Emotional Rollercoaster’ activity. | **Home learning task 3:**Go outside and look up at the clouds. Try to make pictures out of them. What did you see? Challenge 1: Write a sentence about what pictures you saw in the clouds.Challenge 2: Draw a picture to show what you saw in the clouds and label it.  |

**Now we are getting near the end of the year we would usually be thinking about getting ready for Year 1 Here are some challenges to help your child ensure they are ready:**

* Dress yourself in the morning.
* Count to 20 on your own.
* Write your name independently.